SLS FY23
QUARTER 3 REPORT

LIMITED SCOPE AND MEDIATION CLIENTS

Number Of Students Helped
184

Top Civil Issues
1. Landlord - Tenant
2. DOT
3. Employment
4. Civil Rights
5. Victim/Witness Assistance

Top Criminal Issues
1. Traffic
2. Expungement
3. OWI
4. In Bar

31% of the students we helped were First Generation students.

STUDENT STATUS

- Undergraduate: 73%
- Graduate: 21%
- Professional: 5%
- Non-Degree Seeking: 1%

UNDERGRADUATE YEAR

- First Year: 7.1%
- Second Year: 26.3%
- Third Year: 29.3%
- Fourth Year or Above: 37.4%
11% of students checked two or more boxes on race/ethnicity.

RACE/ETHNICITY *

Of the students we helped:

- 88% were US Citizens.
- 2% were Legal Permanent Residents.
- 10% were International Students.
- 0% identified as something else.

IMMIGRATION STATUS

SEXUAL ORIENTATION *

GENDER IDENTITY *

*Students can choose more than one option.
VALUE OF SLS FOR LIMITED SCOPE AND MEDIATION CLIENTS

STRESS

Before the appointment 80% of students strongly agreed or agreed that their legal issue was causing them stress.

After the appointment 89% of students strongly agreed or agreed that their legal issue was causing them LESS stress.

DISTRACTION

Before the appointment 63% of students strongly agreed or agreed that their legal issue was distracting them from their studies.

After the appointment 86% of students strongly agreed or agreed that their legal issue was distracting them LESS from their studies.

MONETARY VALUE OF FREE LEGAL SERVICES

SLS saved students a total of $34,680*

*This does not include settlement monies paid directly to students after receiving SLS legal advice.
**Representation Clients**

- **New Cases Opened**: 21
- **48% of the students we helped were First Generation students.**

**Undergraduate Year**
- First Year: 13%
- Second Year: 13%
- Third Year: 27%
- Fourth Year or Above: 47%

**Student Status**
- Undergraduate: 71%
- Graduate: 19%
- Professional: 0%
- Non-Degree Seeking: 10%

**Immigration Status**
- Of the students we helped:
  - 90% were US Citizens.
  - 0% were Legal Permanent Residents.
  - 5% were International Students.
  - 5% identified as something else.

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>4%</td>
</tr>
<tr>
<td>Asian or Asian American</td>
<td>8%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>8%</td>
</tr>
<tr>
<td>Hispanic or Latin /a/s/e</td>
<td>16%</td>
</tr>
<tr>
<td>Middle Eastern or North African</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Gender Identity**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cisgender</td>
<td>19%</td>
</tr>
<tr>
<td>Man</td>
<td>31%</td>
</tr>
<tr>
<td>Nonbinary, genderqueer or genderfluid</td>
<td>4%</td>
</tr>
<tr>
<td>Questioning or Unsure</td>
<td>0%</td>
</tr>
<tr>
<td>Transgender</td>
<td>12%</td>
</tr>
<tr>
<td>Woman</td>
<td>35%</td>
</tr>
<tr>
<td>Something Else</td>
<td>0%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Students can choose more than one option.*